

SOCIAL JUSTICE POLICY

Social justice is the view that everyone deserves to enjoy the same economic, political and social rights, regardless of race, socioeconomic status, gender or other characteristics. Social justice specifically includes the marginalised and disadvantaged groups in our society such as Aboriginal and Torres Strait Islanders, children, people from culturally and linguistically diverse backgrounds, people with disabilities, older people, women and young people.

At Woodville Primary School we believe all children have the right to not only access education through the curriculum taught in the classroom but also be able to access special programs that compliment teaching either on-site or on excursion.

As such, Woodville Primary School will negotiate, listen and consider special circumstances of hardship that may impede on a child/s participation in learning. The school would consider joining with families in subsidising events if the need arises.

We do this so families/children do not feel shame, low self-worth or embarrassment. The school would like to see families accessing this policy, possibly commit to volunteering services during school activities to assist where appropriate.

Significant Circumstances:

- Adverse circumstances
- Financial Hardship – validation may be required
- Guardian of Minister – negotiation may be made with DCP

Coverage:

- Case by case basis, supporting a wider number of families subsidised by the school
- Community assistance may be sourced
- Parents/Guardians to make some contribution towards payment even if it is a gold coin

Referral:

- Teacher knowledge of families/circumstances
- A child disclosing
- ACEO/ Wellbeing Leader
- Finance Officer
- Self-referral

Teaching social justice in the classroom is crucial for preparing young people to become responsible global citizens in the 21st century.